

Filtered For N &gt; 10

## 03 ADDISON CENTRAL S.U.

### Assessment Summary: All Students

#### GRADE 02

#### DEVELOPMENTAL READING ASSESSMENT

##### All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	142	3%	1%	8%	32%	56%	4%	87%

#### GRADE 10

#### ENGLISH/LANGUAGE ARTS

##### All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	169	0%	11%	30%	59%	0%	11%	59%
Reading Basic Understanding	169	1%	7%	28%	60%	4%	8%	63%
Writing Conventions	169	0%	2%	20%	56%	22%	2%	78%
Writing Effectiveness	169	0%	7%	36%	46%	11%	7%	57%

#### MATHEMATICS

##### All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	168	1%	19%	24%	32%	24%	20%	56%
Math Problem Solving	168	12%	27%	17%	36%	8%	39%	44%
Math Skills	168	2%	18%	7%	36%	36%	20%	73%



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**03      ADDISON CENTRAL S.U.**

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Assessment Summary: Gender

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*GRADE 02*

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**DEVELOPMENTAL READING ASSESSMENT***Female*

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	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Early Reading	68	3%	1%	9%	25%	62%	4%	87%

*Male*

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	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Early Reading	74	3%	1%	8%	38%	50%	4%	88%



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## 03 ADDISON CENTRAL S.U.

### Assessment Summary: Gender

#### GRADE 10

#### ENGLISH/LANGUAGE ARTS

##### Female

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	82	0%	4%	29%	67%	0%	4%	67%
Reading Basic Understanding	82	0%	4%	21%	70%	6%	4%	76%
Writing Conventions	82	0%	2%	7%	61%	29%	2%	90%
Writing Effectiveness	82	0%	0%	30%	50%	20%	0%	70%

##### Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	87	0%	17%	31%	52%	0%	17%	52%
Reading Basic Understanding	87	2%	10%	36%	51%	1%	13%	52%
Writing Conventions	87	0%	2%	31%	51%	16%	2%	67%
Writing Effectiveness	87	0%	13%	41%	43%	3%	13%	46%

#### MATHEMATICS

##### Female

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	81	0%	12%	31%	36%	21%	12%	57%
Math Problem Solving	81	7%	31%	12%	42%	7%	38%	49%
Math Skills	81	1%	15%	6%	44%	33%	16%	78%

##### Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	87	2%	25%	17%	29%	26%	28%	55%
Math Problem Solving	87	16%	24%	21%	30%	9%	40%	39%
Math Skills	87	3%	21%	8%	29%	39%	24%	68%



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**03      ADDISON CENTRAL S.U.**


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**Assessment Summary: Race/Ethnicity**


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**GRADE 02**


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**DEVELOPMENTAL READING ASSESSMENT**
*Asian*


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	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Early Reading	*	*	*	*	*	*	*	*

*African American*


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	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Early Reading	*	*	*	*	*	*	*	*

*White*


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	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Early Reading	*	3%	1%	9%	31%	56%	4%	87%

*Hispanic or Latino*


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	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Early Reading	*	*	*	*	*	*	*	*





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## 03 ADDISON CENTRAL S.U.

### Assessment Summary: Race/Ethnicity

#### GRADE 10

#### ENGLISH/LANGUAGE ARTS

##### *Asian*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

##### *African American*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

##### *White*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	0%	11%	30%	59%	0%	11%	59%
Reading Basic Understanding	*	1%	7%	28%	60%	4%	8%	63%
Writing Conventions	*	0%	2%	20%	56%	22%	2%	78%
Writing Effectiveness	*	0%	7%	36%	46%	11%	7%	57%

##### *Hispanic or Latino*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*



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## 03 ADDISON CENTRAL S.U.

### Assessment Summary: Race/Ethnicity

#### GRADE 10

#### MATHEMATICS

##### *Asian*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

##### *African American*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

##### *White*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	1%	19%	24%	32%	24%	20%	56%
Math Problem Solving	*	12%	28%	16%	36%	8%	39%	44%
Math Skills	*	2%	18%	7%	37%	36%	20%	73%

##### *Hispanic or Latino*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*



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**03      ADDISON CENTRAL S.U.**

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**Assessment Summary: Disability**

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**GRADE 02**

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**DEVELOPMENTAL READING ASSESSMENT***Non Special Needs Students*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Early Reading	127	1%	2%	5%	33%	60%	2%	93%

*Special Needs Students*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Early Reading	15	20%	0%	40%	20%	20%	20%	40%



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## 03 ADDISON CENTRAL S.U.

### Assessment Summary: Disability

#### GRADE 10

#### ENGLISH/LANGUAGE ARTS

##### *Non Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	0%	9%	30%	61%	0%	9%	61%
Reading Basic Understanding	*	1%	7%	28%	61%	4%	7%	65%
Writing Conventions	*	0%	2%	19%	56%	23%	2%	79%
Writing Effectiveness	*	0%	7%	34%	47%	12%	7%	59%

##### *Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

#### MATHEMATICS

##### *Non Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	1%	17%	25%	33%	25%	17%	58%
Math Problem Solving	*	10%	27%	17%	37%	9%	37%	46%
Math Skills	*	2%	17%	7%	37%	38%	19%	75%

##### *Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*





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**03      ADDISON CENTRAL S.U.**

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Assessment Summary: Free/Reduced Lunch/Milk

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*GRADE 02*

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**DEVELOPMENTAL READING ASSESSMENT***Not Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	101	2%	1%	4%	28%	65%	3%	93%

*Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	41	5%	2%	20%	41%	32%	7%	73%



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## 03 ADDISON CENTRAL S.U.

### Assessment Summary: Free/Reduced Lunch/Milk

#### GRADE 10

#### ENGLISH/LANGUAGE ARTS

##### *Not Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	152	0%	9%	28%	63%	0%	9%	63%
Reading Basic Understanding	152	1%	7%	25%	64%	4%	7%	68%
Writing Conventions	152	0%	2%	18%	56%	24%	2%	80%
Writing Effectiveness	152	0%	6%	34%	47%	13%	6%	60%

##### *Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	17	0%	29%	47%	24%	0%	29%	24%
Reading Basic Understanding	17	6%	12%	59%	24%	0%	18%	24%
Writing Conventions	17	0%	6%	35%	53%	6%	6%	59%
Writing Effectiveness	17	0%	12%	53%	35%	0%	12%	35%

#### MATHEMATICS

##### *Not Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	151	1%	17%	22%	34%	26%	18%	60%
Math Problem Solving	151	10%	26%	19%	37%	9%	36%	46%
Math Skills	151	3%	14%	7%	38%	38%	17%	76%

##### *Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	17	6%	35%	41%	12%	6%	41%	18%
Math Problem Solving	17	29%	41%	0%	24%	6%	71%	29%
Math Skills	17	0%	53%	6%	24%	18%	53%	41%



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## 03 ADDISON CENTRAL S.U.

### Assessment Summary: English Language Learners

#### GRADE 02

#### DEVELOPMENTAL READING ASSESSMENT

##### *Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	3%	1%	9%	31%	56%	4%	87%

##### *English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*

#### GRADE 10

#### ENGLISH/LANGUAGE ARTS

##### *Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	169	0%	11%	30%	59%	0%	11%	59%
Reading Basic Understanding	169	1%	7%	28%	60%	4%	8%	63%
Writing Conventions	169	0%	2%	20%	56%	22%	2%	78%
Writing Effectiveness	169	0%	7%	36%	46%	11%	7%	57%

#### MATHEMATICS

##### *Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	168	1%	19%	24%	32%	24%	20%	56%
Math Problem Solving	168	12%	27%	17%	36%	8%	39%	44%
Math Skills	168	2%	18%	7%	36%	36%	20%	73%



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### 03 ADDISON CENTRAL S.U.

#### Assessment Summary: Migrant

##### GRADE 02

##### DEVELOPMENTAL READING ASSESSMENT

###### Not Migrant

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	3%	1%	8%	32%	56%	4%	88%

###### Migrant

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*

##### GRADE 10

##### ENGLISH/LANGUAGE ARTS

###### Not Migrant

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	169	0%	11%	30%	59%	0%	11%	59%
Reading Basic Understanding	169	1%	7%	28%	60%	4%	8%	63%
Writing Conventions	169	0%	2%	20%	56%	22%	2%	78%
Writing Effectiveness	169	0%	7%	36%	46%	11%	7%	57%

##### MATHEMATICS

###### Not Migrant

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	168	1%	19%	24%	32%	24%	20%	56%
Math Problem Solving	168	12%	27%	17%	36%	8%	39%	44%
Math Skills	168	2%	18%	7%	36%	36%	20%	73%

